



ASLA
CONNECTICUT

Continuing Education Module Proposals

The Connecticut Chapter of the American Society of Landscape Architects welcomes proposals for modules for future programs. Connecticut law mandates continuing education for landscape architects to maintain licensure, and it is part of CTASLA's mission to provide opportunities for our members to obtain educational credits through chapter programs. We register our training events through the Landscape Architecture Continuing Education System (LA CES).

We are soliciting proposals for future programs. What topics would you be excited (and qualified) to present on before an audience of Connecticut landscape architects?

A few notes:

- Program modules are typically between 45-60 minutes (sometimes longer/shorter), including Q&A, and are generally driven by PowerPoint; audience size varies based on program, but is typically between 50 and 100 participants.
- Because of LA CES guidelines, the content of training modules must be free of sales pitches and references to proprietary products.
- Instead, training should be focused on best practices, technologies, methods, government policies, design considerations, etc., with a focus on public health, safety and welfare (see Appendix A for examples of topics that would apply for education credits). Think: “How can I help make my audience better landscape architects?”

To submit a proposal to CTASLA, please complete the following form (or supply requested info on separate sheet). Or, if you have a module pre-approved by LA CES, you may simply send us the summary sheet of your approved course.

Please direct submittals to programs@ctasla.org.

See sample past CTASLA programs at <https://www.ctasla.org/list-of-prior-programs>

CTASLA Continuing Education Module Proposal

Presenter Name:

Title:

Company:

Address:

City/State/Zip:

Phone:

Email:

Title of Presentation:

2-3 Sentence Summary (be specific as to topics to be covered):

Minimum three Learning Objectives (what will audience members learn related to public health, safety, and welfare upon completing your training?):

Proposed module length (in minutes):

Short Bio of presenter (3-5 sentences, conveying expertise relevant to your topic area):

Please attach a head shot for our brochure to your reply email (do not embed in Word document here)

Please return to programs@ctasla.org. Thank you!



Determining Public Health, Safety, and Welfare Classification

Appendix A

Professional development takes the form of a wide range of subjects that relate directly and indirectly to the practice of landscape architecture. In some jurisdictions, licensees must obtain continuing education that pertains to public health, safety, and welfare (HSW).

This system requires providers to classify HSW courses as those in which at least seventy-five (75) percent of the subject matter applies the principles of mathematical, physical, and social sciences in consultation, evaluation, planning, design (including, but not limited to the preparation and filing of plans, drawings, specifications, and other contract documents), and administration of contracts relative to projects principally directed at the functional and aesthetic use and preservation of land. These subjects may include, but are not limited to:

- Building codes
- Code of ethics
- Codes, acts, laws, and regulations governing the practice of landscape architecture
- Construction administration, including construction contracts
- Construction documents
- Design of environmental systems
- Environmental process and analysis
- Erosion control methods
- Grading
- Horticulture
- Irrigation methods
- Land planning and land use analysis
- Landscape preservation, landscape restoration and adaptive reuse
- Lateral forces
- Natural hazards – impact of earthquake, hurricane, fire, or flood related to site design
- Pedestrian and vehicular circulation
- Planting design
- Resource conservation and management
- Roadway design principles
- Site accessibility, including Americans with Disabilities Act standards for accessible site design
- Site and soils analysis
- Site design and engineering, including materials, methods, technologies, and applications
- Site security and safety
- Storm water management, surface and subsoil drainage
- Structural systems considerations
- Surveying methods and techniques as they affect landscape architecture
- Sustainable design, including techniques related to energy efficiency
- Use of site materials and methods of site construction
- Vegetative management
- Wetlands
- Zoning as it relates to the improvement and/or protection of the public health, safety, and welfare
- Other matters of law and ethics that contribute to the health, safety, and welfare of the public

The following subjects should not be designated as HSW:



- Accounting/financial planning
- Basic AutoCAD
- Expanding a design professional's business
- General office management
- Insurance
- Laws related to arbitration, mediation, liens (unless they relate to safeguarding the health, safety, and welfare of the public), real estate, real estate development
- Limiting the design professional's liability
- Marketing and public relations
- Personal development
- Project management related to profitability and maximizing fees
- Risk management
- Succession planning

[Click here](#) to refer to the **CLARB Task Analysis** for more information on landscape architecture and the public health, safety, and welfare.